

Objective A: Knowing and understanding

- i. use vocabulary in context
- ii. demonstrate knowledge and understanding of subject-specific content and concepts, using descriptions, explanations and examples.

Objective B: Investigating

- i. explain the choice of a research question
- ii. follow an action plan to explore a research question
- iii. collect and record relevant information consistent with the research question
- iv. reflect on the process and results of the investigation.

Objective C: Communicating

- i. communicate information and ideas with clarity
- ii. organize information and ideas effectively for the task
- iii. list sources of information in a way that follows the task instructions.

Objective D: Thinking critically

- i. identify the main points of ideas, events, visual representation or arguments
- ii. use information to justify an opinion
- iii. identify and analyse a range of sources/data in terms of origin and purpose
- iv. identify different views and their implications.

Individuals and Societies Year 1 Summative Assessment Criteria Rubric

Level	Criteria A: Knowing & Understanding	Criteria B: Investigating	Criteria C: Communication	Criteria D: Thinking Skills
1-2	i. recognizes some vocabulary ii. demonstrates basic knowledge and understanding of content and concepts through limited descriptions and/or examples.	i. identifies a research question ii. follows an action plan in a limited way to explore a research question iii. collects and records information, to a limited extent iv. with guidance, reflects on the research process and results, to a limited extent	i. communicates information and ideas in a style that is not always clear ii. organizes information and ideas in a limited way iii. inconsistently lists sources, not following the task instructions	i. identifies the main points, events, visual representation or arguments to a limited extent ii. uses information to give limited opinions iii. identifies the origin and purpose of limited sources/data iv. identifies some different views
3-4	i. uses some vocabulary ii. demonstrates satisfactory knowledge and understanding of content and concepts through simple descriptions, explanations and/or examples.	i. describes the choice of a research question ii. partially follows an action plan to explore a research question iii. uses a method or methods to collect and record some relevant information iv. with guidance, reflects on the research process and results, with some depth	i. communicates information and ideas in a way that is somewhat clear ii. somewhat organizes information and ideas iii. Lists sources in a way that sometimes follows task instructions	i. identifies some main points, events, visual representation or arguments ii. uses information to give adequate opinions iii. identifies the origin and purpose of sources/data iv. identifies some different views and suggests some of their implications.
5-6	i. uses considerable relevant vocabulary, often accurately ii. demonstrates substantial knowledge and understanding of content and concepts through descriptions and/or examples.	i. describes the choice of a research question in detail ii. mostly follows an action plan to explore a research question iii. uses methods to collect and record often relevant information iii. uses method(s) to collect and record often relevant information iv. reflects on the research process and results	i. communicates information and ideas in a way that is mostly clear ii. mostly organises information and ideas iii. Lists sources in a way that often follows task instructions	i. identifies the main points, events, visual representation or arguments ii. uses information to give substantial opinions iii. identifies the origin and purpose of a range of sources/data iv. identifies different views and suggests most of their implications.

7-8	i. consistently uses relevant vocabulary accurately ii. demonstrates excellent knowledge and understanding of content and concepts through detailed descriptions and/or examples.	i. explains the choice of a research question ii. effectively follows an action plan to explore a research question iii. uses methods to collect and record consistently relevant information. iv. thoroughly reflects on the research process and results.	i. communicates information and ideas in a way that is completely clear ii. completely organises information and ideas effectively iii. Lists sources in a way that always follows task instructions	i. identifies in detail the main points, events, visual representation or arguments ii. uses information to give detailed opinions iii. consistently identifies and analyses a range of sources/data in terms of origin and purpose iv. consistently identifies different views and their implications.
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